





Personalisation, mobile, integrated, interactive Not swamped by adverts	Library needs to be embedded at appropriate points in the course Web 2.0 redefining our role, cheaper technology, open source, more flexibility in what can be delivered
VLE - academics domain - Library on the fringes A VLE that is exciting to use	Academics view of library role; time (strategic learning), selective (financially, academically) Pods for phone users - out of sight out of mind No mobile phones in
Greater presence in LE - working with course tutors. What level each course? Or each college? Module? Clear understandi	library but if content & delivery is mobile If it's personalised it seems more relevant to the individual
Use web 2.0 for enquiries Digital divide, financial constraints, copyright, blended learning (distance v. face-to-	Open ID Second Life is not a learning environment Disability access and support environment
should not be lost - required by employers?	Environments We are still constrained by the hours that enquiries are staffed. Supporting all learners in elearning environment
Privacy issues - Facebook is my space not the library's to invade. Use them like users not like librarians Good communication channels	Synergy between VLE and resources. Able to target info to appropriate courses Very wide potential audience selective (academically) blended learning
What about those who can't/ won't use? Are they to be barred or strong armed by uni? Use social tools e.g. Facebook to draw stude into the Library	Access to ebooks Properly accessible web pages Library building needs redesigning for new digital environment - headsets/ computers noise Rooths/small rooms